



## School Sports Funding Spending Overview

### 1. Overview

- a. The Government continues to provide additional funding for physical education (P.E.) and sport in primary schools. This extra funding is allocated directly to our school. School Sports Funding is a sum of money in the school's budget.
- b. This funding must be used to fund improvements to the provision of PE and sport, for the benefit of our primary-aged pupils, so that they develop healthy lifestyles.
- c. The premium must be used to fund additional and sustainable improvements to the provision of P.E. and sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles. Information on how much P.E. and sport premium funding primary schools receive and advice on how to spend it has been published on the schools website.
- d. Schools must use the funding to make additional and sustainable improvements to the quality of P.E. and sport they offer. This means that school's should use the premium to develop or add to the P.E. and sport activities that they already offers and to make improvements now, which will benefit pupils joining the school in future years.

*For example, you can use your funding to:*

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs.
- Enter or run more sport competitions.
- Partner with other schools to run sports activities and clubs.
- Increase pupils' participation in the School Games.
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

**Note:** *The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- a. *Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets. **At Lockyer's Middle School no PPA is covered using these specialist teachers.***

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- b. Teaching the minimum requirements of the national curriculum PE programmes of study - including those specified for swimming. **At Lockyer's Middle School 11 of the 16 hours of the Key Stage 2 P.E. curriculum would be taught by non-specialist teachers if this funding was not used to support the appointment of a second P.E. teacher who also enhances the school's competitive and extra-curricular provision.**

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

### 2. The following funding has been allocated to Lockyer's Middle School:

Summer Term 2017	April - August 2017	£3,846
Autumn 2017 – Spring 2018	September 2017 - March 2018	£10,833
Summer 2018 – Spring 2019	April 2018 - March 2019	£18,611

### 3. This allocation is being used to help maintain the following provision and opportunities for our pupils:

- a. To maintain 32 hours each week of Specialist P.E teaching delivered by two, full time, secondary trained Physical Education teachers. This includes 16 hours of Key Stage 2 P.E. teaching each week. This ensures 2 hours each week of specialist provision for all pupils.

*The school uses this funding to pay for 11 hours of specialist teaching provision through the employment of a second specialist teacher.*

*The approximate cost for these hours for a main scale teacher £16,800*

- b. In 2018-2019 the school physical education budget will be **£8,000**. This funding has been approved by the Full Governing Body in April 2018. It will allow the two specialist P.E. teacher the opportunity to use the additional allocation of school sports funding received to further develop the school's provision.

*An Action plan will be produced by the P.E. Co-ordinator alongside the Specialist P.E. Teacher detailing plans for this funding. This will be shared and reviewed with the SLT and P.E. Governor termly. This action plan will identify how spending will ensure impact against each of the 5 key indicators above.*

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- c. In addition to the above the P.E. co-ordinator takes all year 5 pupils for a short programme of swimming lessons during the academic year.

*This programme is not funded through use of school sports funding. However the cost to the school of these free session is approx £2,000 per academic year*

- d. To use this staffing capacity to maintain the school's participation in the school games programme, Poole and East Dorset competitions and other competitive sporting opportunities involving other schools.

*Examples of current competitive participation opportunities:*

- Boys and girls football all year groups
- Rugby (tag and contact) all year groups
- Girls Netball all year groups
- Cross-country
- Handball
- Rowing
- Basketball
- Boys and girls cricket (Kwik and hardball)
- Athletics (including quad kids and area sports at key stages 2 and 3)
- Swimming

- e. A full extra-curricular activity programme is offered each term at lunch break and after school.

*Examples of sporting clubs offered across the academic year:*

- Gymnastics
- Cricket (*external provider*)
- Football
- Netball
- Rugby (*external provider*)
- Handball (*external provider paid for by the school £200 per term*)
- Athletics
- Taekwondo

- f. To maintain a sports Leader programme led by a specialist P.E. teacher for pupils in year 8.

*This opportunity enables pupils to attend sport leader training and then organise and support inter-form and first school sporting events. Currently our pupils support sports day at three local first schools annually. They have also had the opportunity to support a Special School sports day. Many of these pupils have now received their Sport Leader award at Bronze level and are working toward the Silver award.*

- g. To enable the two key post holders to work collaboratively to maintain opportunities and provision for pupils to ensure that the school maintains its Sports Mark status.

- h. To maintain and run a school mini-bus to ensure that pupils can access these sporting opportunities.

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- i. To replace specialists sporting equipment and facilities.

*Examples of this improved provision include: replacing the artificial cricket wicket (£4,000), replacing goal post to meet new FA regulations (£2,000), replacing football and netball team kits, replacing netball posts and refurbishment of changing facilities and sports hall heating (£120,000).*

**Important note:** *The interventions outlined above are not exclusively used to support pupils in Key Stage 2.*

### 4. The effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding will be allocated will be:

- a. The school has now achieved the Gold award for participation in the School Games Mark in 2014-2015, 2015-2016 and 2016 - 2017.

*The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are able to assess themselves across bronze, silver and gold levels. The Mark is a retrospective award which will validate your success over the ongoing academic year.*

- b. The school has enjoyed much improved sporting success since the appointment of two specialist P.E. teachers.

*Examples of sporting success from the past 12 months include:*

- *Regional football finalists*
- *Handball Regional and county finalists*
- *Individuals competing at the National rowing finals*

- c. Increased motivation and engagement with learning. Particular impact has been seen from the introduction of a girls P.E. teacher in the engagement of girls in physical activity.
- d. Narrowing of the gap in achievement through support for targeted vulnerable groups of pupils.
- e. Developing opportunities for more able pupils in this area through participation support and the development of opportunities as Sports Leaders.
- f. Parents report that 73% of pupils have benefitted from an extra curricular activity whilst at Lockyer's Middle School.

Reviewed: March 2018

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