



Performance Data Summary 2017-2018

Key Stage 2 headline data required to be published on a school website by the DfE

- 60% of pupils achieved the expected standard in reading, writing and mathematics, compared to the National figure of 61% and Dorset figure of 57%.
- 10% of pupils achieved a higher standard in reading, writing and mathematics, compared to a National figure of 9% and Dorset figure of 7%.
- Our pupils' average score in the reading test was 104.9, compared to a National figure of 104.1
- Our pupils' average score in the mathematics test 104.1, compared to a National figure of 104.2
- The average progress that pupils made in reading between KS1 and KS2 was -3.36
- The average progress that pupils made in writing between KS1 and KS2 was -4.93
- The average progress that pupils have made in mathematics between KS1 and KS2 -3.84

Key Stage 2 Attainment Summary 2017

The school has performed above National figures in each of Mathematics (+5%), Reading (+4%) and Spelling, Punctuation and Grammar (+3%). Performance in writing was 1% below the National figure.

2017	Meeting expected standard			Exceeding the expected standard		
	School	National	Dorset	School	National	Dorset
Reading	75%	71%	73%	31%	25%	26%
Writing	75%	76%	72%	16%	18%	16%
Mathematics	80%	75%	72%	21%	23%	20%
SPaG	80%	77%	73%	33%	31%	25%

Year 8 Achievement Summary 2017

Due to no National Year 8 benchmarking data being available, the school has invested in nationally recognised GL Assessment papers to provide a significant, externally validated, data set for comparison. This approach has been adopted by many of the National Middle School Association members and this will be continued in future years.

In Mathematics, the mean standardised age score for this cohort at Lockyer's Middle was 109.3 with 93% of pupils working in the average age score band or beyond it. This compares to a National figure of 77%. GL report that the mean standardised age score for this group is significantly higher than the national average. 42% of pupils achieved a score above 112 compared to a national figure of 23%.

In English the mean standardised age score for this cohort was 104.8 with 91% of pupils working in the average age score band or beyond it. This compares to a National figure of 77%. GL report that the mean standardised age score for this group is significantly higher than the national average. 24% of pupils achieved a score above 112 compared to a national figure of 23%.

2017	Mean SAS	School % ave age band +	National % ave age band +	School 112+	National 112+
English	104.8	91%	77%	24%	23%
Mathematics	109.3	93%	77%	42%	23%

Article 28 - Children have a right to an education. Discipline in schools should respect children's human dignity. Primary education should be free. Wealthy countries should help poorer countries achieve this.

Article 29- Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures.



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Summary of progress across years 5 to 8 - Year 8 2017 (2015 K.S.2 SATs)

The table below presents the good progress made in reading, writing and mathematics by the last cohort of pupils to leave our school (Key Stage 2 2015). This demonstrates progress that is significantly better than the 12 points (3 points each year) and this has in the past been considered acceptable progress under the previous level based system. It is worth noting that all pupil targets at Lockyer's Middle School under an APS system were based upon pupils making 3.5 points progress per year to ensure that pupils made 14 points progress across their four years in our school. This information can be provided for the three years previous to this demonstrating a similar progress picture and is available upon request.

	Year 4 Entry APS	Entry Sub level	K.S.2. APS	K.S.2 Sub level	Year 8 exit GL Assessment APS	Year 8 exit GL Assessment sub level	K.S.2 APS Gain from entry	Year 5 to Year 8 Gain
Reading	20.3	3b	28.4	4a	34.8	5a	8.1	14.5
Writing	19.4	3c	27.9	4b/a	35.2	5a	8.5	15.8
Maths	20.7	3b	27.9	4b/a	37.4	6c	7.2	16.7

Important:

- i. Despite significant changes to the school's approaches to assessment since September 2015 to meet new National Curriculum changes and the abolition of levels, the school has taken steps to use our new GL Assessments (that provide 'level' conversions) to calculate APS progress to ensure that school can demonstrate its progress for external review.
- ii. When reviewing this data, it is important to remember that year 8 data does not include those pupils who left to take places at Grammar school. This, of course, has a significant impact on the progress data across our school, yet despite this cohorts still make better than expected progress.
- iii. Middle Schools nationally considered 3b to be an expected standard on entry.
- iv. Our school has completed GL assessment tests upon entry and at the end of each academic year since September 2015 to ensure that robust and comparable data is collected. Prior to this pupils completed Optional National Curriculum testing.
- v. It is not possible to score higher than a 7A on a GL conversion.

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