



## Lockyer's Middle School

### Year 7 Catch-up Premium Information

#### What is the Catch-up Premium?

The English and mathematics Catch-up Premium was introduced in 2013. This funding's purpose is to help schools support pupils who have not reached Age Related Expectations at the end of Year 6 (Key Stage 2). The intention is to accelerate pupil progress during year 7 so that children are achieving in line with age related expectations as quickly as possible. Schools are responsible for deciding how this funding should be spent.

#### How was it spent at Lockyer's Middle School 2016-2017?

During the academic year 2016-2017, Lockyer's Middle School received £14,000 in funding for the 49 eligible pupils in Year 7.

Within the group of 49 eligible pupils, support was identified as being needed for the following groups:

- 17 pupils were in need of reading support only.
- 13 pupils were in need of maths support only.
- 19 pupils needed both reading and maths support.

#### Reading support

- Pupils identified as being in need of specific structured support were placed in a smaller intervention group of 13 pupils for each of their four English lessons throughout year 7. The school used **£4,000** of their Catch-up funding to support the running of this additional English group.
- The majority of the eligible group, who had narrowly missed reaching ARE at the end of year 6, were in an English group with a specialist English teacher with only 20 pupils.
- The above target group received an additional reading skills lesson each week with their English specialist teacher. This intervention took place over two terms from October 2016 to May 2017. The cost of running this was approximately **£2,500**

#### Maths support

- Pupils identified as being in need of specific structured support were placed in a smaller intervention group of 11 pupils taught by a member of the Senior Leadership Team with TA support. This group ran throughout the whole of the school year for 5 hours each week. The school used **£6,000** of their Catch-up funding to support the running of this additional Mathematics group and TA support.
- The rest of the eligible group were taught in one of three parallel maths sets. On a weekly basis, the maths teachers reviewed pupils' progress against the week's learning and identified areas which need additional coverage. They also identified which pupils from the eligible group needed this support. The Catch-up Co-ordinator then shared this information with an additional maths specialist teacher who planned and delivered targeted activities in a small group in an additional maths lesson each week. This intervention took place over two terms from October 2016 to May 2017. The cost of running this was approximately **£2,500**.



### What impact did this support have in 2016-2017?

The school is able to demonstrate individual pupil progress through whole school tracking systems. Below is a brief summary of the achievement of this group.

Reading Catch-up Cohort Summary	% achieving ARE externally validated testing July 2018
Pupils in Catch-up Cohort (30)	80%
Pupils in small intervention group (9)	56%
Pupils with access to weekly catch-up lessons. (21)	64%
Pupils with no SEN (25)	80%
Pupils with SEN (5)	40%
Pupils in receipt of pupil premium (6)	83%
Boys (18)	83%
Girls (12)	75%

- Through externally validated testing in June 2017, 80% of this target group of pupils achieved a scaled score in line with or above the National GL Assessment average.
- The average scaled score for this group using externally marked GL assessments in November 2016 as support began was 88.5. In June 2017 this average scaled score was 99.5.
- Those children still in need of support at the beginning of Year 8 are supported in small intervention groups taught by an English specialist and supported by a teaching assistant.

Maths Catch-up Cohort Summary	% achieving ARE externally validated testing July 2018
Pupils in Catch-up Cohort (34)	82%
Pupils in small intervention group (8)	25%
Pupils with access to weekly catch-up lessons as needed (25)	100%
Pupils with no SEN (27)	89%
Pupils with SEN (7)	57%
Pupils in receipt of pupil premium (6)	67%
Boys (15)	80%
Girls (19)	84%

- Through externally validated testing in June 2017, 82% of this target group of pupils achieved a scaled score in line with or above the National GL Assessment average. 6% of this group were now exceeding working above National expectations.
- The average scaled score for this group using externally marked GL assessments in November 2016 as support began was 88.6. In June 2017 this average scaled score was 98.4.

### What is happening in 2017-2018?

This academic year, 49 pupils have been identified as being eligible for support. As funding is based on the amount received in previous years we expect to receive approximately £14,500 again this year.

*Please note that this funding is usually confirmed in school shortly before the end of the financial year.*

Within the group of eligible pupils, support has been identified as being needed for the following groups:

- 19 pupils are in need of reading support only.
- 11 pupils are in need of maths support only.
- 15 pupils need both reading and maths support



### **Reading support**

- As was the case last year, pupils identified as being in need of specific structured support have been placed in a smaller intervention group of 15 pupils. This group are taught by an English specialist teacher and this support remains in place for all four English lessons throughout the academic year.
- Eligible pupils who are not in this intervention group and who narrowly missed ARE at the end of Key Stage 2 are receiving an additional reading skills lesson each week with an intervention teacher. These additional sessions are provided in groups of 3 and take place each week during curriculum time. This intervention will take place across the second half of the Autumn term and throughout the Spring term.

### **Maths support**

- Pupils identified as being in need of specific structured support have been placed in a smaller intervention group of 16 pupils. This group will run throughout the whole of the school year for 5 hours each week.
- The rest of the eligible group including those who narrowly missed ARE at the end of Key Stage 2 are having two extra hours of maths per week with a qualified teacher. These lessons take place in groups of 4 or 5 designed after discussion with the pupils' maths teacher.

### **Monitoring and review arrangements**

**Progress will be externally assessed through review of Year 6 SATs results and GL testing results from years 5, 6 and 7. This review will take place in July 2018 as results are received in school.**

Individual pupil progress is monitored by the catch-up teacher on an on-going basis and further monitored by the Catch-up Coordinator, English Co-ordinator and Maths Co-ordinator. Progress is reported to the Senior Leadership Team at each assessment point. Where needed, additional intervention is added, arranged by the English and Maths Co-ordinators and making use of specialist TAs and subject teachers.