



Year 6 Curriculum Overview, 2026-27

	Autumn		Spring		Summer		
English Texts	Once , Morris Gleitzman	Letters from the Lighthouse , Emma Carroll	Clockwork , Philip Pullman	Viking Boy , Tony Bradman	Journey , Aaron Becker and other extracts	Survivors , David Long and Kerry Hyndman	
	Homophones.	Formal and informal vocabulary.	Expand a noun phrase with a prepositional phrase.	Hyphen to avoid ambiguity.	Revision and application of SPaG across KS2.	Revision and application of SPaG across KS2.	
	Expanded noun phrases.	Dashes to mark parenthesis.	Indicate formality with subjunctive mood.	Semicolons in lists and to mark clauses.			
	Synonyms and antonyms.		Passive voice.	Passive voice.			
			Ellipsis for omission.	Colons to mark clauses.			
Humanities	History: WW2		Geography: Scandinavia		History: Vikings	Geography: Extreme Earth	Geography: Local Study
Science	Animals including Humans (Circulatory System and Health)	Light	Electricity	Living things (Classification)		Evolution	Ecology
Art	People in Action		Natural Forms				
Design <i>(taught in rotation throughout the year)</i>	Food: Healthy snacks		Textiles: Graffiti Style Pencil Case		Product Design: Block head project		
Music	Musical Theatre	Ukulele 2	Famous Riffs	Samba		Minimalism	
Computing	Scratch <i>Online safety</i>	Networks <i>Online safety</i>	Programming Microbits <i>Online safety</i>	Data Handling <i>Online safety</i>		Web Design <i>Online safety</i>	Lego Spike <i>Online safety</i>
RE	Incarnation - Was Jesus the Messiah?	People of God- How can following God bring freedom and justice?		Judaism - what does it mean to be God's chosen people?	Islam - How do Muslims show commitment to God?		Creation - Religion and science: conflicting or complementary?
PE	Fundamental Skills: Explore why FMS are important to sport and movement in general	Core Performance: Gym/Dance: Learn how to link ideas?		Outdoor Adventurous Activities: Learn how to value others		Athletics: Learn how to take on feedback	
	Invasion Games: Football, Netball, Rugby, Hockey: Learn how to perform more effectively within and as a team				Striking & Fielding: Cricket, rounders: Learn how to act on Feedback		Net & Wall Games: Tennis/Pickleball: Learn how to resolve conflict
PSHE	Respect	Diverse Britain	Health and Wellbeing Living in the Wider World		Relationships (RSE)		Money Matters

French	Describing people My nationality	Describing people My nationality	Describing what we are doing:New ER verbs	Describing what we are doing:New ER verbs	Expressing our likes & dislikes	Expressing our likes & dislikes
Maths	<i>Converting percentages to fractions and finding percentage of values</i> <i>Understanding, reading and using numbers to 10,000,000</i> <i>Calculating using the four operations when applied to integers (or decimals in the context of money)</i> <i>BIDMAS and the order of operations including the use of powers</i> <i>Application of number skills when problem solving</i>	<i>Fractions (consolidate addition and subtraction and introduce multiplication and division)</i> <i>Decimals and their fractions equivalents</i> <i>Position and movement (plotting coordinates)</i> <i>Application of number skills when problem solving</i>	<i>Number properties (multiples, factors, square numbers, cube numbers and prime numbers).</i> <i>Geometry (classifying angles and calculating missing angles).</i> <i>Area and perimeter (or irregular shapes</i> <i>Application of number skills when problem solving including reading charts and diagrams</i>	<i>Measurement (metric conversions) and measuring for perimeter</i> <i>Volume (of irregular shapes by counting cubes and of cuboids)</i> <i>Ratio (as applied to recipes and other context based situations)</i> <i>Application of number skills when problem solving including reading stacked column charts</i>	<i>Algebra (basic substitution and using worded formulae)</i> <i>Application of number skills when problem solving including reading pie charts</i> <i>SATS Practice (past papers)</i>	<i>Reading scatter graphs</i> <i>Calculating with all 3 measures of average (mean, mode, median) and the range.</i> <i>Calculating with negative numbers</i> <i>Measuring angles using a protractor</i> <i>Y7 readiness (including further algebraic substitution and calculator skills).</i>