

Lockyer's Middle School

Prospectus 2026



Welcome from Initio Learning Trust

Welcome and thank you for your interest in Lockyer's Middle School.

Lockyer's is part of Initio Learning Trust. The Trust provides an outstanding education across nursery, first, middle and upper school phases, ensuring our children are given a broad and balanced education which prepares them well for success in their future lives.

I'm confident we will meet your expectations and more. Thank you for taking the time to consider one of our schools within Initio Learning Trust

Brian Boyes - *Interim CEO of Initio Learning Trust*
National Leader of Education



Welcome to our school

It is our aim to ensure that our children become well motivated, confident learners, capable of achieving the highest possible standards, whilst becoming positive role models. We strive to provide a full and varied curriculum supported by a wide range of extra-curricular opportunities. The school community is a safe and stimulating environment where the needs of individual learners are supported and nurtured by staff committed to fostering a love of learning.

We take pride in maintaining positive relationships with parents and the wider school community and value the role the whole school community plays in maintaining high expectations for our pupils.

We hope that this brochure gives you an insight into what makes Lockyer's a special place to be a part of and we look forward to meeting you in person to show you the school in more detail.



Miss Antonia Dufek
Headteacher

About our School

Our school is organised into four year groups to correspond with National Curriculum years. Each child is in the care of a class teacher who takes primary responsibility for their welfare. Every year group has a leader who, apart from teaching and other curriculum responsibilities, has a pastoral responsibility for the care and welfare of the year group.

The Senior Leadership Team includes the Headteacher, a Deputy Headteacher, and three other senior members of staff responsible for Special Education Needs, Achievement and Success and Wellbeing.



In Year 5, your child will be taught by a small number of teachers, both their own class teacher and also subject specialists. Throughout Years 6, 7 and 8, there is a gradual transition to match the child's development, with an increasing number of lessons being taught by subject specialists. By Year 7, almost all subjects are specialist taught.

Lessons are taught in mixed ability groups. In many cases, practical lessons have smaller teaching groups. Children with special educational needs are given support through additional classroom provision or by being taught key skills in small groups.

Our School Values

Our core values drive our commitment to everybody achieving the best possible outcomes for themselves, engaging with learning, valuing the role that we each play and taking pride in our school and community.



Ambition - All of our pupils and staff are encouraged to have ambitious aspirations and to have the mindset that everything is possible with hard work and a positive attitude. For pupils, this may centre on achieving high results, but may also include ambitions in the arts, design and technology or sports. We are laying the foundation for future greatness by appreciating each person's ambitions.

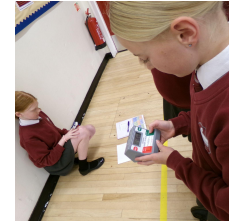
Courage - We value courage because we know that change can be difficult and it takes courage to try new things. It takes courage to do the right thing and stand by your principles. Courage is required at every level, from the moment you start your first day of school, to joining your first club and working hard to your last day of school. We value our pupils and staff who have the courage to step out of their comfort zones and persevere in the pursuit of excellence.

Respect - We value respect because healthy connections with others are the foundation of success in life. Staff and pupils are taught to treat themselves with the utmost respect and to recognise their importance as individuals. Respect for others, their similarities and differences, is something else we value. Being successful in school and in life requires respect for oneself and others.



The Curriculum

The school provides learning experiences that offer challenges and enjoyment to every child. The curriculum is broad, balanced and relevant to each child's needs and builds upon progress made at their first schools. A variety of teaching styles and approaches are used both inside the classroom and beyond, so that as well as the opportunity to work individually and develop independence, children also develop the skills required to work collaboratively and as part of a team.

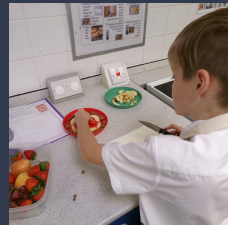


Wide ranges of learning activities enable the children to build on previous experiences and develop knowledge, skills and attitudes which will help prepare them for the future in our ever-changing world.

The National Curriculum for England and Wales is made up of the core subjects of English, maths and science and the foundation subjects of design and technology, humanities (history and geography), music, P.E, art, computing and a modern foreign language.

Religious education and P.S.H.C.E (personal, social, health and citizenship education) are also taught to all children.

For further information about our individual curriculum subjects can be found [here](#)



Beyond the curriculum

We aim to give our children as many opportunities outside the curriculum as we can, and staff give generously of their time to run clubs. These include dance, sport and fitness clubs, art and science clubs, as well as bands and ensembles.



Children are able to learn a wide range of musical instruments with different peripatetic teachers. Children are taught individually or in small groups. Fees are paid termly, directly to the school.

Year groups will also take part in a planned programme of day visits and residential trips to a variety of locations; parents will be notified of any additional costs in advance.

Ofsted

We are extremely proud of the fact that in September 2022, our school was judged by Ofsted to be “Good” in all areas.

'Pupils are proud to attend Lockyer's Middle School.'

'Leaders have high expectations of pupils' learning, including those who have special educational needs and/or disabilities (SEND).'

'Leaders have prioritised reading. Pupils enjoy reading and know how important it is.'

'The curriculum is ambitious.'

'The reading curriculum is rigorous.'

'Pupils are friendly and courteous to adults and when speaking to one another.'

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