



# Year 8's Spring 1 Value



## Community Awareness

**Community awareness** means noticing, understanding, and caring about the people around you and understanding how your actions affect them. It's about recognising that you are part of different communities, like your school, local neighbourhood, sports teams, online spaces, and family.

Being community-aware means paying attention to others' feelings, backgrounds, needs, and differences, even when they are not the same as yours. It also means making choices that help everyone feel safe, included, and respected.

When you practise community awareness, you help create places where people can learn, belong, and support one another.



### Questions/talking points for home.

- What community groups are you apart of both in and out of school and why are they important to you?
- In your opinion, what is the difference between simply 'tolerating' someone and actually respecting them?
- Do you think it's harder for people your age to be respectful over text or social media than it is face-to-face? Why do you think that is?
- How do you think two people should handle it when they completely disagree on something major but still have to work together?
- Do you think you have ever behaved in a way which has disrespected an adult or a teacher in school? What did you do, why did you do it and how do you think they felt as a result?
- Where do you draw the line between friendly 'roasting' or banter among friends, and actual disrespect? How do you know when a joke has gone too far?
- If a friend says something intolerant or mean about someone else, is it realistic to expect someone to call them out on it? Or is the fear of making it awkward too strong?

These issues are covered in some of our class readers, such as Pig Heart Boy and Trash. See if you can spot them when we read these parts of the stories.

Don't forget to get your parents to submit examples of your community awareness.

You will earn x5 merits!

