



## Year 7 Curriculum Overview, 2023-2024

	Autumn		Spring		Summer	
<b>English</b>	<b>Introduction to Poetry</b> <i>Form and figurative language</i> <i>Examining authorial intent</i> <i>Emulating a poet's style</i>	<b>Private Peaceful</b> <i>Inference</i> <i>Quote selection</i> <i>Language analysis</i>	<b>Power to the People</b> <i>Protest Poetry and Speeches</i> <i>Persuasive non-fiction</i>	<b>Tell Me No Lies</b> <i>descriptive, fiction writing</i>	<b>Creating a Villain</b> <i>Classic Fiction</i> <i>Creative Writing</i>	<b>A Midsummer Night's Dream</b> <i>Bryson's autobiography, research of historical period</i>
<b>History</b>	<b>The Norman Conquest</b>	<b>Mediaeval Monarchs</b>	<b>The Black Death</b>	<b>Who Would Challenge the Church?</b>	<b>The Tudors</b>	<b>Castles</b>
<b>Geography</b>	<b>Map Skills:</b> how well do you know the UK?		<b>Coasts:</b> processes, landforms, erosion and the changing shape of UK coastlines	<b>Africa:</b> comparing and contrasting locations		<b>Rivers and Flooding</b>
<b>Science</b>	<b>Particle Theory</b> <b>Separating Mixtures</b>	<b>Cells</b> <b>Energy Transfer</b> <b>Energy Costs</b>	<b>Variation</b> <b>Movement</b>	<b>Acids and Alkalis</b> <b>Gravity</b> <b>Speed Universe</b>	<b>Current</b> <b>Voltage &amp; Resistance</b> <b>Light</b>	<b>Rock Cycle</b> <b>Metals and Non Metals</b> <b>Reproduction</b>
<b>Art</b>	<b>Landscapes and Cityscapes</b> One-point perspective cityscape drawing Landscape mixed media outcome (to include painting skills) influenced by chosen artist(s)			<b>Art from other cultures</b> Ndebele Style lino printing Totem pole sculpture		
<b>Design</b> <i>(taught in rotation throughout the year)</i>	<b>Food:</b> "Special diets"		<b>Textiles:</b> Romero Britto-inspired cushion		<b>Product Design:</b> Inlaid Storage Box	
<b>Music</b>	<b>Film Music</b>	<b>World Music</b> <b>Caribbean Christmas</b>	<b>Band Skills 1</b>	<b>Band Skills 2</b>	<b>Blues 1</b>	<b>Music Technology 1</b>
<b>Computing</b>	<b>Scratch Binary</b> <b>Online safety</b>		<b>Microbits</b> <b>Online safety</b>	<b>Data Handling</b> <b>Online safety</b>	<b>Build a PC Online</b> <b>safety</b>	<b>Web Design</b> <b>Online safety</b>
<b>RE</b>	<b>Christianity:</b> Why are people good and bad? Attitudes to suffering	<b>Christianity:</b> Why do Christians believe Jesus is God on Earth?	<b>Sikhism:</b> How do Sikhs show commitment?	<b>Humanism:</b> do you have to be religious to be a good person?		<b>Christianity:</b> Does the world need prophets today?
<b>PE</b>	<b>Invasion Games:</b> Handball and Basketball		<b>Net &amp; Wall Games:</b> volleyball	<b>Outdoor Education</b>	<b>Athletics</b>	
	<b>Core Performance:</b> gym/dance <b>Invasion Games:</b> football, netball, rugby			<b>Net &amp; Wall Games:</b> Badminton	<b>Striking &amp; Fielding Games:</b> cricket, rounders <b>Net &amp; Wall Games:</b> tennis	
<b>PSHE</b>	<b>Building Relationships</b>	<b>Safety</b>	<b>Developing Skills &amp; Aspirations</b>	<b>Financial Decision-Making</b>	<b>Health &amp; Puberty</b>	<b>Diversity</b>
<b>French</b>	<b>The world and me</b>	<b>My family and me</b>	<b>School</b>	<b>Daily routine</b>	<b>Where I live</b>	<b>The summer holidays</b>
<b>Maths</b>	<b>Linear and nonlinear sequences</b> Equivalence, Algebraic Thinking substitution and simplification	<b>Place Value, significant figures, median and range</b> <b>Fraction, decimal and percentage equivalence</b>	<b>Solving problems with addition and subtraction</b> (including solving algebraic equations, & problems with multiplication and division)	<b>Directed Number</b> <b>Fractional thinking</b> <b>Four operations with fractions and mixed numbers</b>	<b>Geometry - -constructing lines and angles</b> <b>Solving problems using the properties of shapes</b>	<b>Number sense, measures and estimation</b> <b>Prime numbers and proof</b> <b>Probability and sets</b>

**Article 29: Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.**