



RIGHTS
RESPECTING
SCHOOLS

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GOLD – RIGHTS RESPECTING

WIMBORNE
Academy Trust



Welcome to Lockyer's Middle School



'Our doubts are traitors,
And make us lose the good we oft might win
By fearing to attempt.'

William Shakespeare

"Children are like wet cement.
Whatever falls on them makes an impression."

'We are always striving for improvement, for those
1% gains, in absolutely every single thing we do.'

Dave Brailsford



Lockyer's Middle School

Values and Curriculum Drivers



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Academy Trust

Our core values drive our commitment to everybody achieving the best possible outcomes for themselves, engaging with learning, valuing the role that we each play and taking pride in our school. We are all committed to collaboration to achieve excellence.

ENDEAVOUR

Embracing aspiration and resilience.

EMPATHY

Valuing diversity, tolerance and the views of others.

CURIOSITY

Seeking new knowledge and skills.

LEADERSHIP

Learning to problem solve, make decisions and be courageous

WELL-BEING

Understanding the importance of keeping healthy and safe.

COMMUNITY

Developing value and responsibility within our community.

Excellence through Endeavour



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28



ACCESS TO
EDUCATION

29



AIMS OF
EDUCATION

12



RESPECT FOR
CHILDREN'S VIEWS

18



RESPONSIBILITY
OF PARENTS

31



REST, PLAY,
CULTURE, ARTS

17



ACCESS TO
INFORMATION

The Senior Leadership Team

The Year 5 Teaching Team

Our Academy Committee and Wimborne Academy Trust

- Mrs E. Turner – Chair of Academy Committee

Wimborne Academy Trust

- Mrs L. West - Chief Executive Officer
- Mr J. Dickson – Chair of Trustees

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Academy Trust

Corfe Hills School

- Mr J. Sankey - Headteacher



LEADERSHIP

Learning skills to problem solve,
make decisions and be courageous.

Our vital statistics

9 – 13 Middle School – Graded 'Good' by Ofsted in February 2015

465 pupils – (409 in January 2011)

A part of Wimborne Academy Trust

30 members of teaching staff – 25 support staff

Significant improvements to school facilities

A Unicef – Gold - Rights Respecting School – April 2018

Platinum Kite Mark - school games – *Gold in each of the last 4 years*

114 (25%) pupils learning a musical instrument in 2018 -2019

96.3% Attendance in 2018 -2019



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ICT suite – 64 Chromebooks – 32 ipads

£300,000 investment in original school
building completed in September 2016

Music room in October 2017

Art and Textiles rooms - Easter 2018 as part
of £400,000 improvement project



Interactive teaching panels and
visualisers in all teaching areas

Online rewards and awards system



Our continued ambition for our pupils

Students enjoy learning, behave well and show enthusiasm for what they are learning during lessons.

Senior and middle leaders have high ambitions and a clear sense of purpose which have secured improvements in teaching and achievement.

OFSTED

All staff and governors work together to drive forward the work of this rapidly improving school.

Teaching is securely good and there are examples of outstanding practice.

There are rich opportunities for students' spiritual, cultural, moral and social development. Consequently, students have great pride in their school.

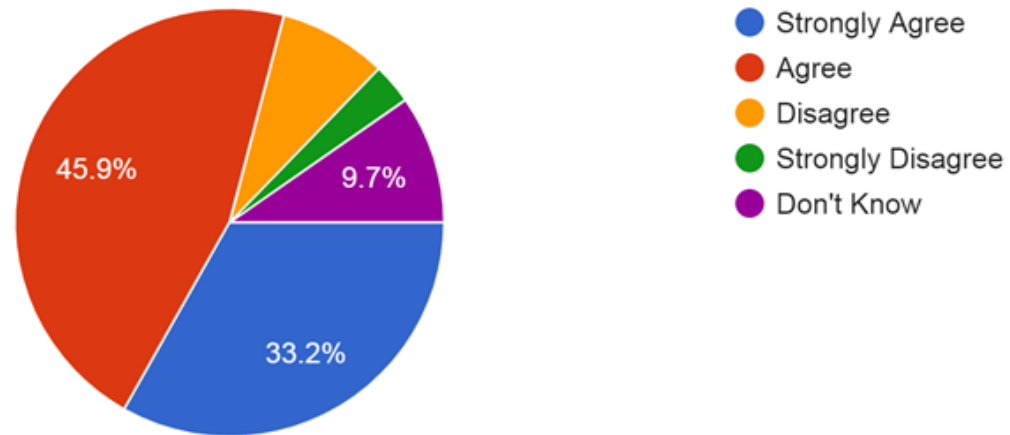


ENDEAVOUR

Embracing aspiration
and resilience.

10. This school responds well to any concerns I raise

196 responses



COMMUNITY

Developing value and responsibility within our community.

And so why are we a part of Wimborne Academy Trust?

Curriculum design

Shared vision and ethos

Achievement of all groups

CPD and pedagogy

Investment in teaching resources

Collaboration and partnership

Capacity to continue to grow

"CHANGE WILL NOT COME
IF WE WAIT FOR SOME
OTHER PERSON OR SOME
OTHER TIME....
WE ARE THE ONES
WE'VE BEEN WAITING FOR;
WE ARE THE CHANGE
THAT WE SEEK."

~ Barack Obama

2019-2020 and learning in lockdown

Accelerated Reader

Whole Class Readers

Hegarty Maths

Innovation with our curriculum and
the school day

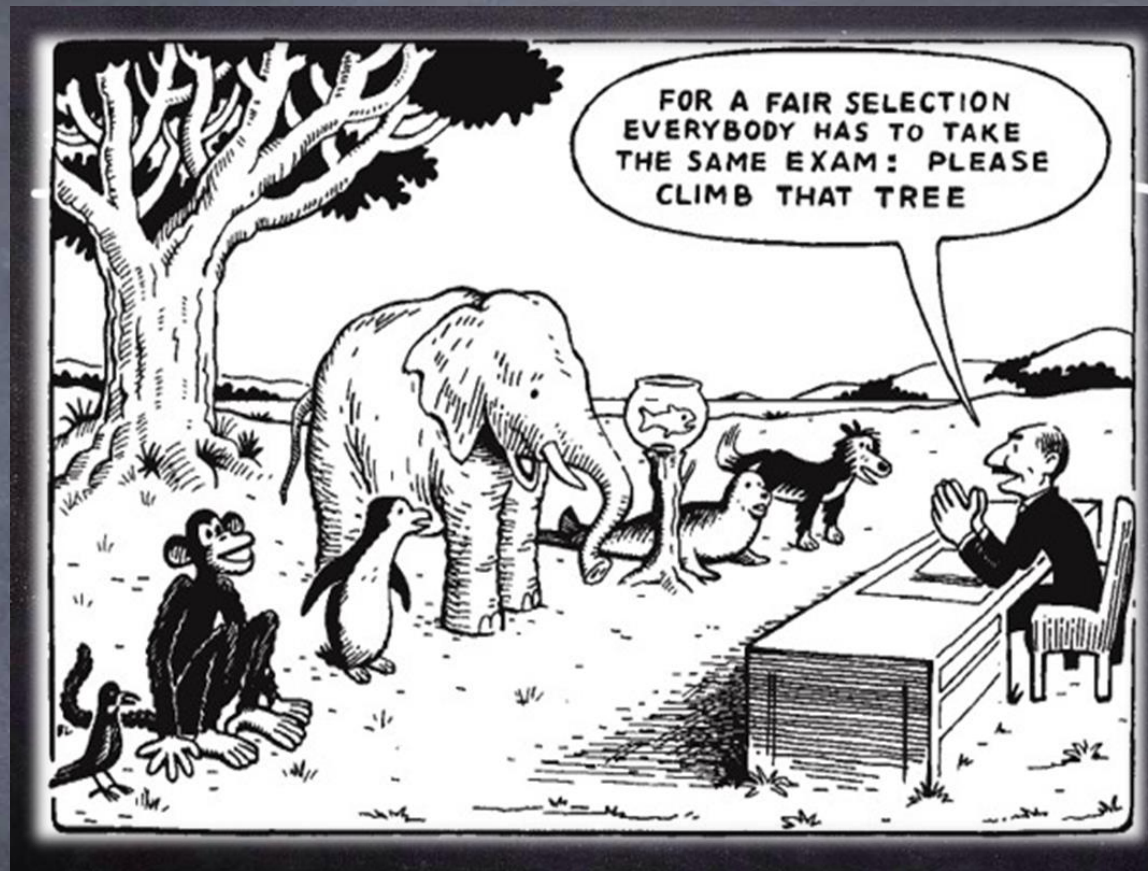
Achievement of all groups -
Additional support from Sept 2020

Google Classroom

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Learning Attributes and Expectations



EMPATHY

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Curriculum

Subject specialist teaching

A well planned transition across Years 5 to 8

Mixed ability grouping supporting collaboration

Effective feedback

Assessment and tracking – partnership with other schools

Maintaining a focus upon skills in reading, writing and mathematics

High quality support and provision for vulnerable groups

Curriculum

4 Groups for English and mathematics *with additional withdrawal time for teacher*

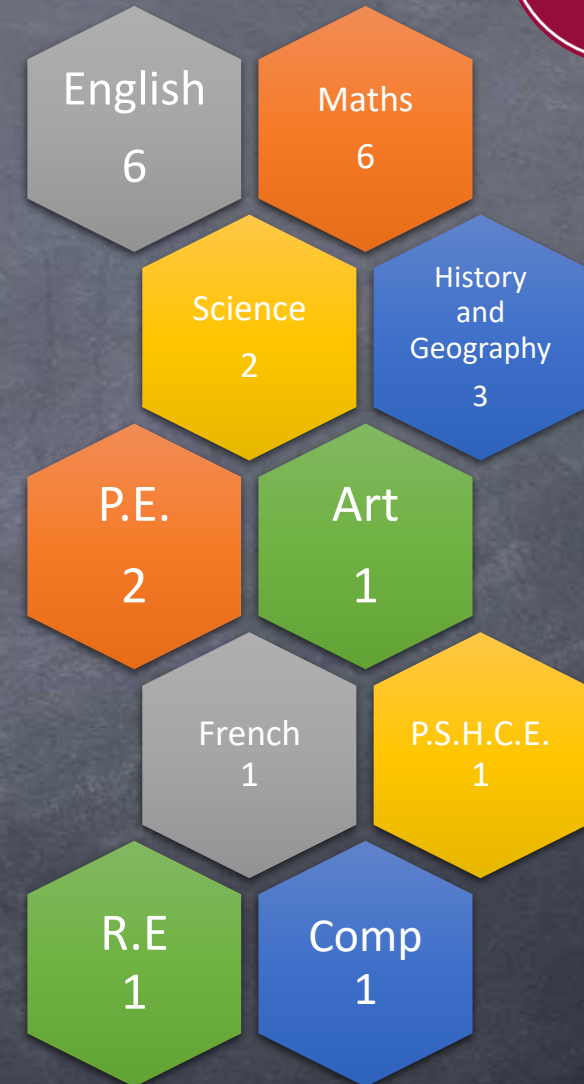
Daily whole class reading and Accelerated Reader session 3 times per week with class teacher

Class teacher teaching for majority of teaching week

Subject specialist teaching

P.S.H.C.E. each week with class teacher

Your child's timetable changes as they move through the school



Article 29: Education should develop each child's personality and talents to the full.

Curriculum

Timings of the school day

am registration and whole class reading

Lesson 1

Lesson 2

Break

Lesson 3

Lesson 4

Lunch

pm registration

Lesson 5

Tutor time/Assembly/AR

Home Start

8:45am – 9:15am

9:15am – 10:05am

10:05am – 10:55am

10:55am – 11:15am

11:15am – 12:05pm

12:05pm – 12:55pm

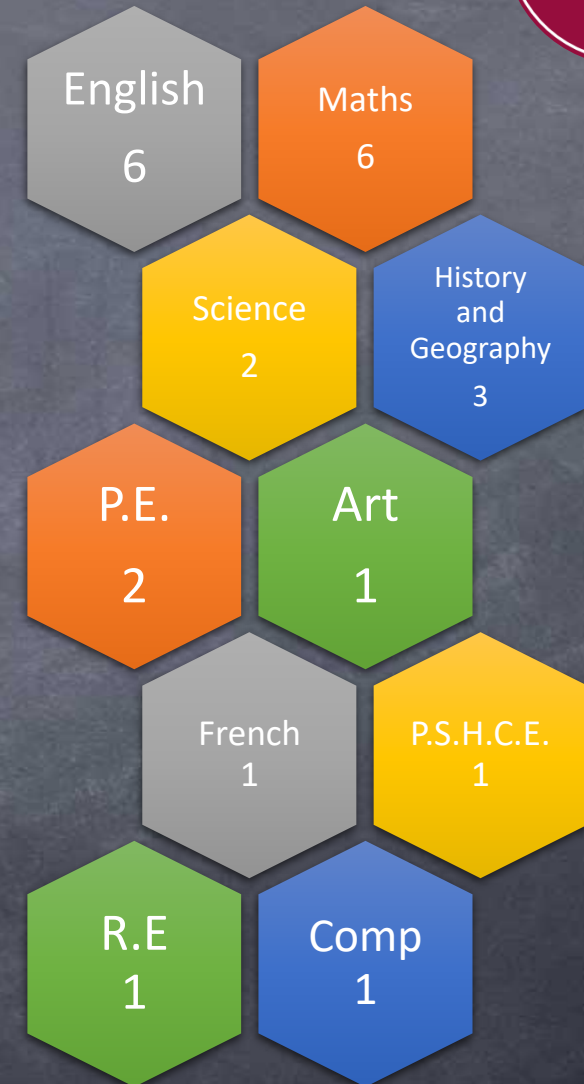
12:55pm – 1:40pm

1:40pm – 1:50pm

1:50pm – 2:45pm

2:45pm - 3:10pm

3:10pm - 3:15pm





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Standards



Key Stage 2

2019	Reading	Writing	Maths
<u>Age related expectation</u>			
Lockyer's Middle	76%	82%	84%
National	75%	78%	76%
Dorset			
<u>Greater Depth</u>			
Lockyer's Middle	26%	28%	37%
National	27%	20%	27%
Dorset			

Reading, Writing and Maths combined

2019	LMS – 68%	National – 65%	Dorset – 61%
2018	LMS – 66%	National – 64%	Dorset – 60%

Key Stage 3

2019	Mean SAS	School % ave age band +	National % ave age band +	School 112+	National 112+
English	109.8	94%	77%	46%	23%
Maths	111.5	92%	77%	53%	23%

2018	Mean SAS	School % ave age band +	National % ave age band +	School 112+	National 112+
English	108.8	90%	77%	43%	23%
Maths	114.0	91%	77%	55%	23%

2017	Mean SAS	School % ave age band +	National % ave age band +	School 112+	National 112+
English	104.8	91%	77%	31%	23%
Maths	104.7	85%	77%	30%	23%



Music lessons



Clubs



Trips



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Our expectations

A Rights Respecting School

Positive attitudes to learning and exceptional behaviour

A culture that is supported by all of our school community

Excellent attendance at school – 96% as a minimum requirement

Uniform

Partnerships with home

Pupils contribute to their school – attend clubs, school council

Achieve the highest possible standards – enjoy success

Developing value and responsibility
within our community.



Partnership – Parent View

"I'm very impressed with the improvements I've seen and believe it will continue."

"She was made to feel very welcome from the start, settled in quickly and has always felt happy, supported and encouraged."

"My youngest son is excited about his new start at Lockyer's."

"Lockyer's clearly has a strong, caring and talented team of teachers and support staff."

"Every teacher we met took great time to go through everything and clearly gave us an insight to the dedication given to our child."

"He's loved his time at Lockyer's – thank you to you all."



"You learn about different things and the lessons are really fun."

"The teachers are kind and always help."

"There's a big range of skills you can develop, not just in the classroom."

"You get to do loads of different subjects and use different classroom like the lab."

"We do a lot more work in groups, we can talk and help each other."

"Th

"Our classrooms look great – there are lots of things to help our learning."

"Lessons seem to go quickly – we do more stuff."



The journey starts here ... Making an informed choice.

View our online materials alongside your child.

Read our inspection report

Follow us on Twitter and Facebook

Make an application by 15th January 2021

or during the academic year

Head of Year and Inclusion Leader visits/meetings

Contact us if you have any questions

First school visit

Extra visits

Transfer day and Transfer evening - New tutor groups



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