



Lockyer's Middle School

Year 7 Catch-up Premium Information - September 2019

What is the Catch-up Premium?

The English and maths Catch-up Premium was introduced in 2013. This funding's purpose is to help schools support pupils who have not reached Age Related Expectations at the end of Year 6 with the intention of accelerating their progress so that they are achieving in line with their peers as soon as possible.

Schools are responsible for deciding how this funding should be spent.

How was it spent at Lockyer's Middle School 2018-2019?

During the academic year 2018-2019, Lockyer's Middle School received £9,521 in funding for the 35 eligible pupils in Year 7.

Within the group of 35 eligible pupils, support was identified as being needed for the following groups:

- 11 pupils were in need of reading support only.
- 11 pupils were in need of maths support only.
- 13 pupils needed both reading and maths support.

Reading support

- All pupils in receipt of catch up funding were taught in mixed ability groups of approximately 25.
- 17 of the 24 eligible pupils also received an additional reading skills lesson each week with an English specialist teacher. This intervention took place for one and a half terms from October to March 2019 the cost of running this was approximately £1,500.

Maths support

- All pupils in receipt of catch up funding were taught across three parallel maths groups. The focus for the funding was placed upon Quality First Teaching and the development of this through the use of Specialist Leader of Education (SLE) support in lessons, three days a week. In addition to this staff took part in the Realistic Mathematics Education training programme. Four members of the Key Stage 3 Mathematics team took part in four training days and units of work and resources were provided to support lessons. This project will continue into 2019-2020.

What impact did this support have in 2018-2019?

The school is able to demonstrate individual pupil progress through whole school tracking systems. Below is a brief summary of the achievement of this group.



Reading

24 pupils received support for reading.

Reading Catch-up Cohort Summary (23/24 match data)	% achieving Stanine 4+ GL Summer 2018	% achieving Stanine 4+ GL Summer 2019	% achieving Stanine 5+ GL Summer 2018	% achieving Stanine 5+ GL Summer 2019
Pupils in Catch-up Cohort (23)	65%	83%	39%	70%
Pupils with additional reading support lesson (17)	82%	82%	47%	82%
SEND (8)	63%	63%	25%	38%
Non-SEND (15)	67%	93%	47%	87%
PP (2)	50%	50%	50%	50%
Non-PP (21)	67%	86%	19%	19%
Boys (16)	63%	88%	31%	69%
Girls (7)	71%	71%	57%	71%

- In June 2019, 83% of these pupils achieved a scaled score in line with or above the GL average (stanine 4)
- The average SAS (based on GL assessments) for this group in June 2018 was 94 and in June 2019 was 97

Maths

24 pupils had support for maths.

Maths Catch-up Cohort Summary (23/24 match data)	% achieving Stanine 4+ GL Summer 2018	% achieving Stanine 4+ GL Summer 2019	% achieving Stanine 5+ GL Summer 2018	% achieving Stanine 5+ GL Summer 2019
Pupils in Catch-up Cohort (23)	30%	61%	0%	17%
SEND (6)	33%	67%	0%	33%
Non-SEND (17)	29%	59%	0%	12%
PP (2)	50%	50%	0%	50%
Non-PP (21)	29%	62%	0%	14%
Boys (10)	20%	60%	0%	0%
Girls (13)	38%	62%	0%	31%

- In June 2019, 61% of these pupils achieved a scaled score in line with or above the GL average (stanine 4)
- The average SAS (based on GL assessments) for this group in June 2018 was 84 and in June 2019 was 90



What is happening in 2019-2020?

This academic year, 36 pupils have been identified as being eligible for support. Funding is based on last year's funding with an adjustment based on the number of pupils in Year 7, so we expect to receive approximately £9,500 again this year.

Within the group of 36 eligible pupils, support has been identified as being needed for the following groups:

- 15 pupils are in need of reading support only.
- 6 pupils are in need of maths support only.
- 15 pupils need both reading and maths support

Reading support

- Eligible pupils will receive an additional reading skills lesson each week for a term with an intervention teacher. This support will be in small groups. Following this period of support assessments (GL PT 11t English) will be used to decide which pupils require a further term of support.
- The school plans to invest in Accelerated Reader during the Autumn Term 2019 as a strategy to support reading and this will be targeted at this group of pupils

Maths support

- As was the case last year, pupils identified as being in need of specific structured support have been placed in one of 3 parallel smaller groups
- Eligible pupils will also receive an additional maths catch-up session each week for a term with an intervention teacher. This support will be in small groups. Following this period of support assessments (GL PT 11t Maths) will be used to decide which pupils require a further term of support.
- Pupils will continue to benefit from support through the RME mathematics project as explained above.

Monitoring and review arrangements

Individual pupil progress is monitored by the catch-up teacher on an on-going basis and further monitored half termly by the Catch-up Coordinator, English Coordinator and Maths Coordinator. Progress is reported to the Senior Leadership Team. Weaknesses in pupils' learning are identified and appropriate actions put in place to enable them to catch up. Where needed, additional intervention is added, arranged by the English and Maths Coordinators and making use of specialist TAs and subject teachers.